

## INTRODUCTORY ONE-SESSION OFFERINGS

TOPIC	PREK-2	3 <sup>rd</sup> GRADE	4 <sup>th</sup> GRADE	5 <sup>th</sup> GRADE	6 <sup>th</sup> GRADE	7 <sup>th</sup> GRADE	8 <sup>th</sup> GRADE
INQUIRY	<p><b><i>“Encounters With Inquiry”</i></b> --- a session for <b><u>ADMINISTRATORS</u></b>            Introduces administrators to what good science in the classroom should look like, and the supports it requires            (~3 HOURS)</p>						
	<p><b><i>“Doing What Scientists Do”</i></b>            Quick intro to pedagogy and classroom strategies            (~ 3-5 HOURS)</p>		<p><b><i>“Strategies for Hands-On / Minds-On Science”</i></b>            Quick intro to pedagogy and classroom strategies            (~ 3-5 HOURS)</p>		<p><b><i>“Successful Scienicing: Supporting Student-Centered Science Learning In the Classroom”</i></b>            Quick intro to pedagogy and classroom strategies            (~ 3-5 HOURS)</p>		
SCIENCE AND LITERACY	<p><b><i>“Integrating Science and Literacy”</i></b>            Strategies for using books to engage students in first-hand scientific learning            (~3-5 HOURS)</p>		<p><b><i>“Science Notebooks: more than a formality, a USEFUL tool!”</i></b>            An introduction to the multiple roles of a notebook in scientific studies            Learn to write like a scientist (the nature of scientific writing)            (3-5 HOURS)</p>				
SCIENCE KITS	<p><b><i>How to teach effectively from any FOSS or STC kit program.</i></b>            Content and strategies for implementation            (4-5 HOURS)</p>						
SUPPORTING STUDENT LEARNING ON FIELD TRIPS (WORKSHOP AT THE ADVENTURE AQUARIUM)	<p><b><i>“An Aquarium as a Resource for Active Learning”</i></b>            Planning for an effective, focused and fun field trip to an informal learning institution...            ...with a focus on asking questions and/or using the visit as a launch pad into inquiry investigations. (2-4 HOURS)</p>						
	<p><b><i>“Life in the Water”</i></b>            Strategies for grade-specific themed tours related to a <u>content topic</u> or specific exhibit (ex “Hiding in Plain Sight,” “Living in the Water”) (2-3 HOURS)</p>						
CONTENT SESSION	<p><b><i>ANY subject area that is desired.</i></b> Could include, but not limited to: “Silkworms,” “Water, Water Everywhere,” “Rocks Rock!,” “Oil Spill!” ... (2-3 HOURS)</p>						